

# 7<sup>th</sup> Grade Studies Syllabus (2021 - 2022)

Mr. Hampton - Central Linn Junior High

## Course Description

7<sup>th</sup> Grade Social Studies will be a survey of world history/geography. It goes without saying that this covers a lot of ground, and that we cannot talk about everything in the short time span of one school year. Our course of study will begin by focusing on learning world geography with a focus on Africa. As we move through the year we will study the ancient Egyptians, the Roman Empire, world religions, Medieval Europe and Japan, The Crusades, and the Renaissance. Should time allow, we will learn about modern world history and culture as the course comes to a close. Using written assignments, maps, timelines, reports, and even short presentations, students will learn about the many major ideas, concepts, events, people, triumphs and tragedies that made our world what it is.

As much as possible we will learn by doing. All students will be expected to take part in multiple individual and class projects, discussions and assessments. These activities will be specifically tailored toward preparing our learners for success in high school and beyond.

## Classroom/Distance Learning Expectations

### Cell Phones and other personal electronic devices (Central Linn Jr. High School Policy as of 2021-22 school year)

Students are not permitted to use any personal type of electronic device (including cell phones) during class time. Students will store their phones out of reach before class begins and will not be able to respond to texts or calls during class. Any violation of a teacher's classroom or school rule regarding the use of electronic devices will result in an office referral and may result in the loss of the privilege of having the device on school grounds.

*Students are to make arrangements with their parent(s) or guardian(s) to contact the school office when attempting to reach them during the school, except during lunch.*

If a school staff member finds it necessary to confiscate a device, parents will be notified promptly and the device will be returned in accordance with school rules after the administrator or designee has consulted with the student's parent/guardian. The school is not responsible for lost or stolen electronic devices.

**The following are inappropriate uses of electronic devices:** harassment, threats, intimidation, electronic forgery, cyberbullying/cyber threats, invasion of personal rights, cheating on tests/exams, or other forms of illegal behavior during the instructional and non-instructional day. Students are not to use text messages or other digital communication to invade personal privacy or harass another person, disrupt the instructional day, or engage in dishonest acts.

Students who act in violation of this policy shall be subject to the school discipline matrix, and in some cases may find themselves subject to investigation by law enforcement.

## Grading

Grades are determined in the following way:

- 30%: Daily class work and homework assignments. - Worksheets, Journal Entries
- 20%: Assessment - IXL
- 50%: Assessments - Projects, Unit assessments, class discussion and speeches.

Some assignments/assessments will be worth more than others depending on numbers of learning standards covered. It is in the students' best interest to complete every assignment and prepare for each assessment. Daily class work and homework may only be 30% of the grade, but that 30% can easily cause you to fail or pass this class. Do yourself a favor; you are here anyway, so do the work.

## Central Linn High School - Common Syllabus

Practice for assessments may include, but is not limited to: classroom assignments, homework, spot checks, warm-ups, exit writes, citizenship.

Assessments may include, but are not limited to: summative assessments (tests and quizzes), projects, presentations, speeches, writing samples, science inquiry labs, math problem solving (state samples).

In this system, there is no “extra credit”.

### Common Grading Rubric for Assessments

Below is the grading rubric used by all classes taught at Central Linn High School for assessments:

- Z= Assessment was not submitted
- 0= incomplete, not enough evidence to assess
- 1= does not yet meet standard/learning target
- 2= nearly meets standard/learning target
- 3= meets standard/learning target
- 4= exceeds standard/learning target

In order display proficiency on a standard or learning target, a student must meet the conditions listed on the rubric that accompanies each assignment/assessment. The “3”, or “meets standard/learning target” corresponds roughly to a traditional ‘C’ grade. The traditional ‘D’ grades will no longer be awarded to student work. If an assessment does not meet standards, the student will have the opportunity to retake the assessment and get additional support from the classroom teacher or building support services. If all, or most, standards are not met with passing scores within a grading period, a student may earn an ‘F’. However, if a student is making adequate progress toward proficiency and utilizing available resources, students may be assigned an ‘incomplete’, as decided by the teacher.

### Hall Passes

Because of COVID-19, students will rarely be allowed out of class. We will cover policies and procedures with you in class.

### Nine Keys to success in Mr. Hampton’s class:

1. Relax, prepare to enjoy yourself. Learning can be fun!
2. Come to class everyday ready to learn. Be in your seat from when the first bell rings until the last bell rings. Unless told otherwise, please do not pack up your things early or wait by the door.
3. If you miss class, contact Mr. Hampton or a peer as soon as possible so you know what is going on.
4. Bring all necessary materials to class with you every day.
5. Pay attention to what is going on in class.
6. Do not interfere with another students learning or disrupt the learning environment in class.
7. Talk when it is your turn to talk and be quiet when it is someone else’s turn.
8. Do your practices and hand in all assignments on time.
9. Feel free to email any questions, concerns, or comments you may have. My E-mail address is [shawn.hampton@centrallinn.k12.or.us](mailto:shawn.hampton@centrallinn.k12.or.us)